

ASSESSMENT DOMAINS >	INTERACTION WITH PATIENT/FAMILY	EXAMINATION TECHNIQUE	EXAMINATION ACCURACY	INTERPRETATION AND SYNTHESIS OF PHYSICAL FINDINGS	INVESTIGATIONS /MANAGEMENT
20 Excellent Performance	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none"> Exceeds expected standard 	<ul style="list-style-type: none"> Fluent and accurate and within time Makes adjustment to routine where appropriate 	<ul style="list-style-type: none"> Correctly identifies all essential and desirable signs 	<ul style="list-style-type: none"> Establishes most likely diagnosis on basis of examination. Considers all likely alternatives 	<ul style="list-style-type: none"> Correctly interprets investigations and integrates with examination findings without prompting Recognises and discusses areas of doubt Uses results to support differential diagnosis and discussion
16 Better than Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none"> Meets expected standard 	<ul style="list-style-type: none"> Fluent and accurate and within time Makes adjustment to routine where appropriate 	<ul style="list-style-type: none"> Correctly identifies all essential and most desirable signs 	<ul style="list-style-type: none"> Identifies most likely diagnosis and provides reasonable differential diagnoses based on physical findings 	<ul style="list-style-type: none"> Correctly interprets all major findings
12 Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none"> Introduces him/herself to the patient Shows respect for patient as indicated by preservation of patient's modesty, seeking permission for sensitive aspects of examination Recognises and modifies examination when painful 	<ul style="list-style-type: none"> Undertakes systematic examination of required area or system without unnecessary duplication Demonstrates confidence in the examination Completes assigned tasks in appropriate time 	<ul style="list-style-type: none"> Detects all essential signs Reports significant negative findings Does not find major signs that are not present 	<ul style="list-style-type: none"> Provides appropriate interpretation of signs Recognises inconsistencies in interpretation and findings Provides sensible priorities in diagnosis Discusses appropriate alternative diagnoses 	<ul style="list-style-type: none"> Accurately interprets in context of investigations Suggests appropriate line of investigation and integrates them with examination findings
8 Below Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none"> Inappropriate and insensitive approach to patient 	<ul style="list-style-type: none"> Examination incomplete or lacking fluency or systematic approach 	<ul style="list-style-type: none"> Misses essential signs Fails to look for or mention important negative findings 	<ul style="list-style-type: none"> Not confident with a diagnosis List of differential diagnoses poorly developed Unable to consider alternative explanations for findings Requires more than minor prompting to reconsider options 	<ul style="list-style-type: none"> Does not offer appropriate investigations Misinterprets or is unable to integrate investigations with examination findings
4 Well Below Expected Standard	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none"> Unduly rough, clumsy or causes pain without adjustment or apology 	<ul style="list-style-type: none"> Very slow and requires substantial prompting and guidance 	<ul style="list-style-type: none"> Misses essential signs Finds abnormalities that are not present Fails to look for important negative findings 	<ul style="list-style-type: none"> Unable to suggest a reasonable diagnosis May advance diagnoses inconsistent with signs Requires substantial prompting Unable to reconsider additional information which may alter diagnosis 	<ul style="list-style-type: none"> Unable to use investigations to assist in diagnosis Inappropriate dependence on investigations
0 Very Poor Performance	Candidates SHOULD achieve the expected standard in terms of their interaction with the patient/family <ul style="list-style-type: none"> Requiring examiners to intervene 	<ul style="list-style-type: none"> Slow examination not completed in appropriate time Cannot perform appropriate examination of system 	<ul style="list-style-type: none"> Misses all essential signs Finds abnormalities that are not present Fails to look for important negative findings 	<ul style="list-style-type: none"> Unable to suggest a reasonable diagnosis Unable to interpret the physical signs elicited 	<ul style="list-style-type: none"> Unable to suggest reasonable investigations Misinterprets information provided
Curriculum link	61.1	11.12	11.1.2	11.1.3	11.1.4, 12.3