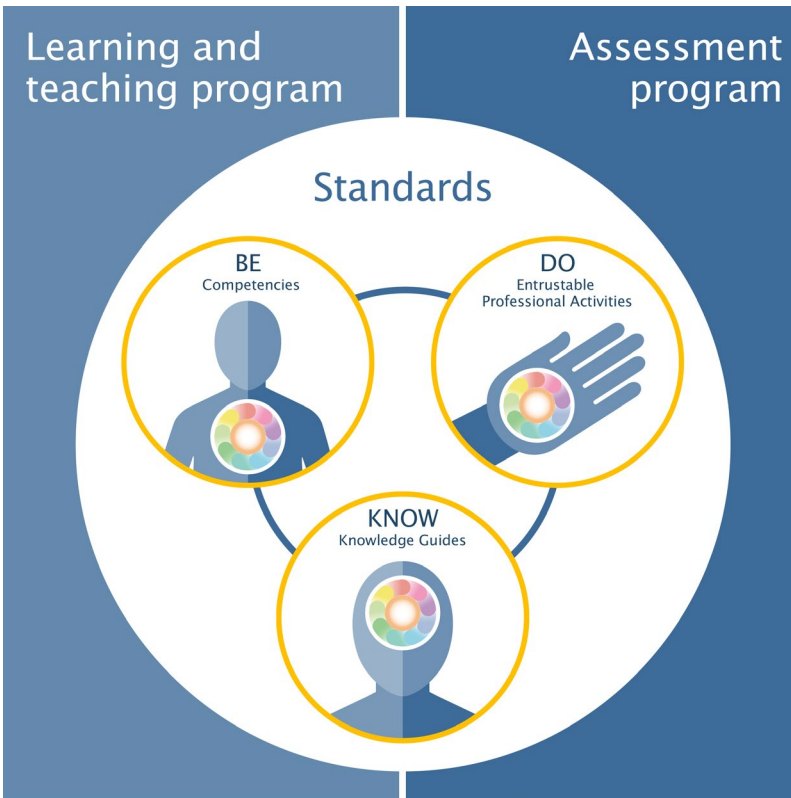




CURRICULUM STANDARDS

The curriculum standards are summarised as **learning goals**. Learning and assessment activities are linked to the learning goals to ensure that trainees demonstrate learning across the breadth of the curriculum.



ENDOCRINOLOGY (PCH) LEARNING GOALS

BE	1. Professional behaviours
DO	2. Team leadership 3. Supervision and teaching 4. Quality improvement 5. Clinical assessment and management 6. Management of transitions from paediatric to adult care 7. Acute care 8. Longitudinal care 9. Communication with patients 10. Prescribing 11. Investigations and procedures 12. Clinic management
KNOW	13. Scientific foundations of endocrinology 14. Disorders of glucose metabolism 15. Disorders of body weight 16. Pituitary, hypothalamus, and electrolyte disorders 17. Thyroid disorders 18. Adrenal disorders 19. Parathyroid, calcium and bone disorders 20. Disorders of growth and puberty 21. Endocrine oncology 22. Lipid disorders 23. Variations in sex characteristics and gender identity

LEARNING, TEACHING AND ASSESSMENT*

Advanced Training is structured in three phases with clear checkpoints for trainee progression and completion.

ENTRY CRITERIA

- Completed RACP Basic Training, including the Written and Clinical Examinations
- General medical registration
- An Advanced Training position

PROFESSIONAL EXPERIENCE

- 36 months of relevant professional experience in approved rotations in at least two different training settings, including:
 - Minimum 24 months in settings accredited toward paediatric endocrinology
 - Maximum 12 months in an approved supplementary training position

LEARNING PROGRAM

- Induction to Advanced Training resource (online)
- Health Policy, Systems and Advocacy resource (online)
- Supervisor Professional Development Program (online or face-to-face)
- Australian Aboriginal, Torres Strait Islander and Māori Cultural Competence and Cultural Safety resource (online)
- 1 Trainee interview
- 3 meeting attendances

TEACHING PROGRAM

- 2 eligible individuals in the role of Education Supervisor:
 - Minimum 1 supervisor per rotation who is a Fellow of the RACP in endocrinology

ASSESSMENT PROGRAM

- 1 Learning plan (per year)
- 12 Learning Captures, on the range of learning goals (per year)
- 12 Observation Captures, on the range of learning goals (per year)
- 4 Progress reports (per year)
- 1 Research project (during course of training)
- 2 Abstracts of case reports (over the course of training)

*For more information on the LTA programs, see the LTA Summary

Find out more

- head to the [website](#)
- email Curriculum@racp.edu.au
- phone +61 2 8076 6390



BE	DO	KNOW
Competencies are statements of professional behaviours, values and practices	Entrustable Professional Activities (EPAs) are essential work tasks that trainees need to be able to do unsupervised by the end of training	Knowledge Guides provide guidance on important topics and concepts trainees need to know

The learning goals articulate what trainees need to **be**, **do** and **know**, and are assessed throughout training.

