



Australasian Faculty of  
Public Health Medicine



The Royal Australasian  
College of Physicians

## **Australasian Faculty of Public Health Medicine**

**Annual Members' Meeting Report  
Melbourne, April 2017**



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## President's Report

### ▪ Introduction

This report will be tabled at the AFPHM Annual Meeting that will be part of the 15<sup>th</sup> World Congress on Public Health in Melbourne. AFPHM is a non-financial partner of Congress and has actively contributed to the planning and delivery of the event. There are 2,700 people from 83 countries registered. AFPHM members are presenting, chairing sessions, judging and acting as Faculty ambassadors at the AFPHM booth. The profile of AFPHM and the RACP will be greatly raised through this exciting event.

The last Annual Meeting was in May 2016, consequently this report reflects upon ten months of Faculty activity. I would first like to acknowledge the committees and colleagues whose tremendous commitment and hard work support the education and policy initiatives that are the core functions that we deliver. Professor Robyn Lucas chairs the Faculty Education Committee (FEC) and in her Faculty Education Report she acknowledges the achievements of the FEC and of the FEC subcommittees. There are currently 67 active and 18 interrupted Trainees. Supporting entry into training, supervision and assessment for the AFPHM Training Program, and continuously improving what we do, is a huge volume of work. Essential CPD and OTP functions are also overseen by this committee. On behalf of the Faculty I thank them and also the network of supervisors and Regional Committees around Australia who make training possible. Professor Christian Gericke chairs the Faculty Policy and Advocacy Committee a similarly very active committee; the Policy and Advocacy Report describes the breadth of policy and advocacy issues addressed both by FPAC alone and in conjunction with other parts of the College. I thank Professor Christian Gericke and members of the committee for all their efforts. I commend both these reports to you.

Over this period the Trainee Committee has been led by Margaret Wilson until November and then by Jacqui Murdoch. A robust Training Program and Faculty requires active opportunities for contribution and feedback from the trainees and I thank them and the members of the Committee for enabling this.

I would also like to thank all the College staff who support the Faculty. Since Dominique Holt resigned as Manager Faculties earlier this year, Lisa Penlington, the SEO of Adult Medicine Division, has overseen the Faculty until a new appointment is made. I have no doubt that this has added a significant load to a busy job and I thank Lisa for all her assistance during this period. She has been a particular support to Kerri Clarke, our Executive Officer, during the preparations for Congress. Thank you Kerri for your continuing commitment to the Faculty.



### **AFPHM “Future of the Faculty Working Group”**

In last year’s report Dr Greg Stewart noted that the RACP Board had just approved the creation of the AFPHM Future of the Faculty Working Group and its Terms of Reference. The Working Group is established for twelve months and has financial/meeting support up to \$20,000. The group is to provide six monthly briefings to the Board; the first briefing was presented to the February meeting of the Board and discussed at the March meeting.

The Working Group was established to:

- assess the current public standing of the Faculty;
- determine how the Faculty of Public Health Medicine can enhance its public identity as a recognisable and authoritative training and advocacy body;
- develop a business case that recommends models for a future professional body of public health medicine; and
- articulate the future relationship of the Faculty with the College based on those models.

### **Membership**

The membership includes a Chair, two AFPHM Councillors, up to four members from the AFPHM and, at the Board’s direction, two further members from the Divisions and other Faculties who have an interest in the future of public health medicine. The members are:

Dr Greg Stewart – Chair (elected by members of the committee)

Dr Judy Straton – AFPHM nominated member

Dr Sue Morey – AFPHM nominated member

Dr Robert Hall - AFPHM nominated member

Dr Kushani Marshall – AFPHM nominated member (trainee)

Dr Andrew Old – AFPHM Council member

Dr Simon Crouch – AFPHM Council member

Dr Helen McArdle – AFOEM nominated member

Dr Greg Bowring – AFRM nominated member

### **Meetings to date**

By April 2017, the Future of the Faculty Working Group will have met twice face to face and three times by teleconference. During these meetings, the Working Group has discussed the current state of the Faculty by identifying areas perceived to be operating well (such as training and CPD) and areas requiring improvement (such as the desire for greater autonomy and decision making, and flexibility with policy and advocacy). The group has also discussed workforce needs based on the supply and demand study commissioned by the Faculty, envisioned the future Faculty and developed governance models that support the desired future state.

In addition, the Working Group has received input from several external parties including:



- Professor Peter Procopis of the Paediatric and Child Health Division about the proposed Academy of Child and Youth Health, the support provided for this by the RACP, the proposed membership and its role. This has informed consideration of the viability of a similar model to suit the needs of public health medicine practitioners.
- Dr Ruth Hussey (former Chief Health Officer NHS Wales) and Sir Harry Burns (former Chief Health Officer NHS Scotland), two eminent public health practitioners. The Working Group sought their input on the proposed governance structures in relation to the practice of public health in the United Kingdom, and how to create positive change within the College and the Australian health system, particularly in regards to how these issues may impact future models for the faculty.

### **Regional consultations**

Regional consultations with Faculty members have been held in 2016 led by Dr Greg Stewart and myself; 41 members have participated in consultations held in Brisbane, Melbourne, Sydney, Auckland and Wellington. Since then there has been a further consultation led by Dr Robert Hall in Adelaide, Greg Stewart has met with the FEC and also with trainees attending the 2017 National Training Days. During Congress there will be a consultation open to all Fellows and Trainees.

Amongst other things, members have discussed their desire for:

- more independence and autonomy in areas of financial control and policy and advocacy;
- the importance of collaboration with affiliated public health bodies and clinical Colleges locally and internationally (especially with New Zealand);
- the need to advocate for the Commonwealth funded Specialist Training Program and funding/supply of future training positions; and
- the roles and functions of specialty societies that complement specialist medical colleges.

The consultations have been interesting and enjoyable and demonstrated the strong commitment to training by the Fellows. In NZ the absence of an AFPHM Training Program is keenly felt.

### **Next steps**

Dr Stewart will provide an update to members at the 2017 Annual Meeting. Further regional consultations are planned in Perth led by Dr Judy Straton, and by Dr Stewart and myself in Tasmania and the Northern Territory in the first half of 2017. Consideration of the findings and proposed approaches will be considered at the Annual AFPHM Annual Planning Day in July.

The Working Party's term ends in August 2017.



## **Faculty Planning**

Each year at the Faculty planning day the Work Plan for the Faculty Council is developed. Last year's Work Plan will guide activities and projects for the next 2 years. A link to the Work Plan will be provided in the e-Bulletin. The Future of the Faculty project, described above, is one of the current major projects and the following summarises the progress on other major activities:

### **1. The Future Demand and Opportunities for Public Health Medicine workforce study**

This study is now completed and the report, which was presented in draft form to AFPHM Council in February, finalised. The report will be launched at the 2017 Annual Meeting. The original study design was expanded following discussions at last year's planning day, to include a survey of the Trainees as well as the survey of Fellows. The report '*Planned and unplanned futures for the Public Health Physician Workforce in Australia – A labour market analysis for the Australasian Faculty of Public Health Medicine, 2017*' is now available on the AFPHM page of the RACP website. The findings are already being used by the Future of the Faculty Working Group.

### **2. Design and Delivery of the World Congress on Public Health 2017**

This, described briefly above, has been a major focus and AFPHM has worked in partnership with a number of public health organisations in Australia and New Zealand to achieve this. The PHAA has been the lead organisation and I would like to acknowledge the tireless work of Dr Helen Keleher and the leadership of Michael Moore AM, PHAA CEO and President of the World Federation of Public Health Associations.

Congress affords AFPHM a unique opportunity. For example the Presidents of the Colleges/Faculties of Public Health/Medicine from the Peoples' Republic of China, the United Kingdom, Malaysia and New Zealand and the President-Elect of the American College of Preventive Medicine have accepted an invitation to attend the AFPHM President's Dinner allowing both the building and strengthening of international relationships with these organisations. A delegation from the College of Public Health Medicine of the Academy of Medicine of Malaysia has sought a meeting with AFPHM during the Congress specifically for this purpose. The American College of Preventive Medicine approached the Faculty last year and preliminary discussions were held in December. Again further discussions will be held during the Congress. The Faculty has received guidance from RACP Fellowship Relations regarding these meetings.

### **3. Supporting Pacific Island Public Health Capacity**

AFPHM Fellows have contributed to the RACP Pacific Island Working Group which has led in turn to the development of the RACP International Strategy; this strategy will soon be released. In 2016 AFPHM successfully sought funding from the RACP to hold a consultation workshop at Congress to explore with the Pacific Island Countries attending, the challenges that they experience when developing public health workforce capacity. There has been a strong response to invitations to this workshop. Other public health organisations attending the Congress who are responsible for



public health workforce have also been invited to attend. With Fiji hosting COP23 in Bonn later this year, Climate Change and how it is affecting health and workforce needs, will also be considered. A Report will be produced from the proceedings and circulated.

#### **4. Continue to advocate for the Climate Change and Health agenda**

At the end of 2016 the RACP released three new position statements on Climate Change and Health, the release was timed to coincide with COP22 and the launch of the Lancet Countdown. These statements cover:

1. Climate Change and Health
2. The Health Benefits of Mitigating Climate Change
3. Environmentally Sustainable Healthcare.

The statements were completed under the leadership of the Climate Change and Health Working Party which was chaired by Dr George Laking and comprised eight members, five of whom were AFPHM Fellows. Associate Professor Linda Selvey is presenting this work at Congress and copies are available on the RACP website. The Working Group has now been disbanded and in its place a larger Reference Group formed, again many members are AFPHM Fellows. Mr Cory Watts, the Senior Advocacy Officer, Policy and Advocacy is providing support to the Climate Change and Health policy area and to the Reference Group.

#### **5. Strengthen the relationship with the New Zealand College of Public Health Medicine**

Building closer relations with the New Zealand College of Public Health Medicine continues to be a high priority. Regular teleconference meetings are held between AFPHM, College staff and NZCPHM and face-to-face meetings occur opportunistically either in New Zealand or in Australia. The most recent face-to-face meeting was in November during the visits for the Future of the Faculty consultations. AFPHM is contributing as a Congress Associate to the planning of the NZ Population Health Congress.

#### **Conclusion**

The capacity of AFPHM to deliver this substantial and important body of work, the goal of which is to improve the health of the people of Australia and New Zealand and also of those beyond our shores, is dependent upon the active engagement and support of the Fellows and Trainees. On behalf of the AFPHM Council thank you all for your contributions and we look forward to another productive year with your continuing commitment and support.

*Professor Lynne Madden*  
*President, Australasian Faculty of Public Health Medicine*

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## Faculty Education Report

In 2016 the Faculty Education Committee (FEC) was chaired by Prof Robyn Lucas. A hardworking and conscientious committee included Dr Sharon O'Rourke as Lead Fellow for Continuing Professional Development, Dr John Holmes as Lead Fellow for Overseas Trained Physicians (taking over from Dr Apo Demirkol part way through the year), Dr Simon Slota-Kan as Lead Fellow for Physician Education, Dr Andrew Old as the New Zealand representative, Dr Tony Gill as Lead Fellow for Training, Prof Michael Ackland as Lead Fellow for Accreditation, Dr Abigail Yang as the Trainee representative, and Dr Frank Beard as Lead Fellow for Assessment. The committee was supported by Ms Natasha Alonzo and we thank Natasha for her work over the year. Going into 2017 there have been a number of changes on the committee. Dr Phil Hider has joined the FEC as the New Zealand representative, A/Prof Nicola Spurrier has accepted the role as Lead Fellow for Assessment and we are seeking a new Lead Fellow for Physician Education following Dr Slota-Kan's resignation from the committee.

The Trainee Representative has been able to represent the views of trainees at the Faculty Education Committee and has also been able to work with trainees as part of the Faculty Trainee Committee to make sure that the opinions and concerns of trainees are heard. Of particular note in 2016 were discussions around assessments, especially concerns around preparations for the Oral Examination. The FEC and Faculty Training and Assessment Committees will continue to work with the Trainee Committee to provide appropriate support for trainees in all placements for their training including the Oral Examination.

In 2016, the Faculty Training Committee reviewed an increase in applications for Recognition of Prior Learning (RPL) for periods of training, assessments and experience completed by trainees prior to commencing Advanced Training in Public Health Medicine. The Committee agreed that in 2017 a time limit for eligibility for applicants to submit an Application to Commence Training (ATCT) within 12 months of being deemed eligible would be introduced.

Overall the Faculty Training Committee reviewed:

- 29 Eligibility to Join Training,
- 29 MPH mappings,
- 7 ATCTs,
- 9 RPLs,
- 118 Learning Contracts,
- 101 Learning Contract Reports, and
- Monitored 117 trainees

The Faculty Training Committee confirmed that ATCTs and Learning Contracts (LC) are due within 4 weeks of commencing a position. This is to ensure that trainees are provided with adequate time to appropriately complete the LC to capture the essence of what roles and responsibilities the trainee will undertake within the position with their supervisor/s and mentor. Learning Contract Reports (LCR) are due within 6 weeks of finishing a position to ensure that trainees are provided with adequate time to appropriately summarize what they had undertaken and achieved in the training position.





The Faculty Training Committee, with the able assistance of the Faculty office organised and ran the National Training Days (NTDs) in Adelaide prior to the RACP Congress and is organising the 2017 NTDs to be held in Melbourne prior to the World Congress of Public Health. As well, the Faculty Training Committee continued to run the monthly trainee webinars and the national mock examinations, with the assistance of Dr Steven Skov, and experienced examiner.

The Faculty Assessment Committee continued the steady progress in introducing assessments so that eventually there will be effectively one each of Workplace Reports (WPRs), Oral Presentation Assessments (OPAs), Direct Observation of Practical Professional Skills (DOPPS) and Professional Qualities Reflections (PQRs) for each 12 units (one year) of training. In 2017 the requirement for three WPR over the course of training has been replaced by a requirement for 2 WPR and one Research Project, with the latter a College requirement. The FAC will be undertaking a comprehensive review of WPR processes and requirements in 2017, with the intention of improving clarity of guidance and validity of the WPR as an assessment tool. Of particular note, the newly formed College Assessment Committee, which the FAC is represented on through the Lead Fellow for Assessment, will be requesting that all Assessment Committees across the College evaluate their assessment programs in 2017 against the recently endorsed College Standards for Assessment Programs. The ultimate aim of this evaluation process is to share best practice and improve assessment quality across the College.

The Oral Examination was held at the College offices from 8-9 Nov 2016, led by A/Prof Nicola Spurrier. Training and quality assurance for examiners continue to be developed to ensure the examination provides a valid assessment of key competencies. As in previous years, each examination session included an Observer as an “examiner-in-training” to support both future Oral Examinations and regional mock examinations. Seventeen candidates sat the Oral Examination and 14 passed. The 2016 AFPHM Sue Morey Medal is to be awarded to Dr Anastasia Phillips.

The Lead Fellow Accreditation is a member of the College Working Group on Accreditation which has been meeting regularly now for nearly 2 years. The primary focus of this group has been to establish a new model for accrediting clinical basic and advanced training posts which are generally based within established teaching hospitals (networks). The earliest goal in this task was to come up with a model that would be simpler and more efficient to administer due to the ballooning number of clinical trainees and the “unsustainable” burden of work in completing accreditations. The following key Themes for the new “Physician Training Provider Standards” have now been finalised:

1. Environment and Culture
2. Quality Management of Training
3. Training Support
4. Implementing the Curriculum

While the focus is currently on clinical training, it has been essential for the Lead Fellow for Accreditation to represent the sometimes different needs of the AFPHM training program. The College is committed to running a complementary process focusing on the needs of the Faculties and Chapters once this current body of worked is further advanced. A time frame for working with the Faculty has not been determined.



The topic of training networks has been the subject of discussion at FEC and Faculty Council with a commitment to establish a pilot project for the Faculty. This matter is well documented so detail will not be repeated here. However, it is noteworthy that the College is having considerable difficulty developing a simple model for networking that would work across all training settings. There are complexities such as working through management and governance arrangements for all networks. The majority of clinical placements are already in some form of network – but the idea is to set up a common system where networks are effectively set up as “businesses” that are accountable for everything from selection of trainees into programs, supervision, actual training exposure against the curriculum, assessment and dealing with trainees in difficulty. The FEC has provided feedback to the College noting that nearly all elements of the papers on networking for clinical positions would not work for the AFPHM. The unique requirements for the Faculty in this lengthy Accreditation Review are becoming increasingly clear and have been formally noted by the working group

The use of the Accreditation Site Survey for AFPHM training is meeting current needs – however aspects of process in accreditation could be improved. For example, reaccreditation of sites, which accounts for the majority of applications, is being conducted using the full accreditation survey – to no useful purpose. There are frequent errors in the documentation of accreditation processes and outcomes suggesting the current system needs improvement. The FEC is working with the Accreditation unit to expedite the process of re-accreditation of sites.

In Continuing Professional Development (CPD), the update of MyCPD for use on mobile devices will be available in mid-2017. The reporting function will be improved to provide reports by speciality. A range of CPD resources are available in the RACP Curated Collections section as highlighted in the most recent RACP Quarterly magazine. The College CPD committee decided to keep the collection relatively “small” to allow the topics to be updated regularly (every 2-3 years). Some of these are particularly relevant to Public Health Fellows for example: Climate change and health, Broader context of health, and Health Literacy. Of note, “Cultural Competency: exploring cases of Indigenous peoples of Australia and New Zealand”, is not included in the Curated Collections but is in development as an eLearning resource due to be completed in 2017. It would seem appropriate for AFPHM to take an active role in curating these topics.

Consultations regarding Revalidation for Australian medical practitioners closed in November with the final report due in mid-2017. Strengthened CPD will most likely include peer review and multi-source feedback. The Multi-Source Feedback pilot is underway for physicians and Dr O’Rourke is working with College staff to provide AFPHM feedback on the relevance of the generic surveys being used in the trial for Public Health Physicians. A small pilot is underway with the Occupational Health Physicians using a tool developed in the UK. Of note, there is a cost of \$184 for each Occupational Health physician to complete the process compared to the cost of \$320 for the main pilot which is met by the College at no cost to the individual physician. The Lead Fellow for CPD will continue to monitor developments in this area.

The Lead Fellow for Overseas Trained Physicians reviews the progress of the small number of OTPs in Public Health Medicine who are working towards specialist registration. The Lead is also responsible for advising on applications from OTPs wishing to gain specialist recognition. The Lead is a co-opted member of the College’s OTP Committee but cannot both interview



candidates and present them with the OTP Committee because of College policy. This means that public health OTPs could be interviewed by a Panel including one or two AFPHM fellows, who may not be fully aware of the current training requirements in Public Health Medicine. The Interview panel makes recommendations on the equivalence and comparability of overseas training. These will be presented to the OTP Sub-committee by the Lead who may not be fully aware of the reasons for the recommendations. The College's OTP unit is transitioning to the new Medical Board of Australia guidelines that stipulate that partially comparable OTPs should complete all specialist assessment requirements within four years.

The FEC would like to particularly acknowledge Dr Simon Slota-Kan's work in developing the Supervisor Professional Development Program (SPDP) Plus One (specific to Public Health Medicine), during his tenure as Lead for Physician Education. In 2016 the SPDP Plus One workshop was delivered at the RACP Congress meeting on Sunday 15 May. Six Public Health Medicine supervisors attended and it was positively evaluated. Resources have been subsequently updated and the 2017 workshops will be presented regionally throughout the year.

At the College Education Committee (CEC), the Professional Practice Framework was approved. This framework comprises ten domains essential to expert physician practice and defines the expectations that graduates of all College training programs must attain by the time they are admitted to Fellowship, and must maintain throughout their expert professional practice. Curricula across the College are being revised to have five components: Competencies, Entrustable Professional Activities, Knowledge Guides, Teaching and Learning Program, and Assessment Program. This will have implications for the FEC as we move to aligning our curriculum with this framework. The CEC has a large program of work to meet accreditation requirements. It is essential that the voice of Public Health Medicine is heard as new frameworks, processes and curricula are developed, as our needs for training and the feasibility of suggested training requirements are often very different from the specialties that are primarily clinically-based and set in hospitals. I have been impressed with the willingness of the CEC and the College staff to listen to the Public Health Medicine perspective and to make the often minor modifications that are required to meet the needs of Public Health Medicine.

As we move into 2017 the FEC welcomes a number of new faces, and thanks ongoing members for their work on the Committee. The FEC recognises and appreciates the heavy workload carried particularly by the Training Committee, but also Lead Fellows in each of their areas of responsibility in a time where there is active development of education at the College level.

*Professor Robyn Lucas*  
*Chair, Faculty Education Committee*

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## Policy and Advocacy Report

At its August 2016 meeting, the Faculty Policy and Advocacy Committee (FPAC) considered a number of topics of interest including the availability of Naloxone, patient-centred healthcare, data and the decriminalisation of drugs. The possibility of undertaking further work on these issues will be discussed at future FPAC meetings and scoping documents will be developed by the Policy & Advocacy Unit of the College as required should the FPAC wish to pursue them.

The [Health in All Policies \(HiAP\) Position Statement](#) was published on the College website in December 2016. Its release was publicised via a soft media launch using the College Twitter account, a news tile placed on the front page of the College website and information included in the President's Message in the President's Message (3 February 2017) and in all DFAC eNewsletters on 10 February 2017. A copy of the Position Statement was also sent to federal, state and territory Health Ministers around Australia for their information and consideration in January 2017.

In addition to contributing its expertise to various cross-College policy and advocacy matters (see more below), the FPAC has led on the development of a letter from the College President to relevant NSW Ministers highlighting the College's ongoing support for the Kings Cross Medically Supervised Injecting Centre in September 2016.

The FPAC is also currently taking a lead role in developing a cross-College submission in response to the Victorian Parliament's Inquiry into Drug Law Reform in collaboration with the Chapter of Addiction Medicine.

### Contributions to RACP policy and advocacy matters in 2016-2017:

#### ***AFPMM-led:***

- Letter from the College President highlighting the College's **ongoing support for the Kings Cross Medically Supervised Injecting Centre**. This letter was sent to the following NSW Government ministers: Health Minister, Jillian Skinner; Assistant Health Minister, Pru Goward; Attorney General, Gabrielle Upton and Deputy Premier, Troy Grant.
- Final CPAC-approved version of the **Health in All Policies** Position Statement.

#### ***Joint matters in collaboration with other College bodies (closed):***

- Letter from the College President to the National Mental Health Commission confirming the College's endorsement of the **National Consensus Statement on Improving the physical health and wellbeing of people living with mental illness in Australia**.
- Letter from the College President to the Australasian Society for HIV, Viral Hepatitis and Sexual Health Medicine (ASHM) confirming the College is unable to provide its endorsement of ASHM's **HIV and the Law: An Australian medical consensus statement**.



- National Health Medical Research Centre consultation on its ***Draft Report on the Evidence: Parenting/caregiving practices and behaviours to promote the social and emotional development and wellbeing of infants.***
- College endorsement request from the Paediatric Research in Emergency Departments International Collaborative (PREDICT) for the **Australasian Bronchiolitis Guideline.**
- College endorsement request from ASHM for the second edition of the ***Post-Exposure Prophylaxis after Non-Occupational and Occupational exposure to HIV guidelines*** (PEP guidelines).
- Consultation on the Australian **Fifth National Mental Health Plan.**
- **Sugar by Half campaign** endorsement request.
- ***Sexual Transmission of HIV and the Law: An Australian Medical Consensus Statement*** – endorsement request.
- Consultation on the ***Heavy Menstrual Bleeding Clinical Care Standard.***

***Joint matters in collaboration with other College bodies (ongoing):***

- Consultation - ***Inquiry into the provision of services under the NDIS for people with psychosocial disabilities related to a mental health condition***
- Consultation - ***Victorian Parliament Inquiry into Drug Law Reform***
- Consultation - ***Australia Health Ministers' Advisory Council (AHMAC) review of Australia's health system performance information and reporting***
- Consultation - ***Inquiry into students with disability or special needs in New South Wales school***

*Professor Christian Gericke,  
FPAC Chair*

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## Faculty Prize Winners – 2016/ 2017

### ▪ *Gerry Murphy Prize – 2016 Finalists*

Dr Gerry Murphy was a Founding Fellow of AFPHM and a Fellow of AFOEM, who passed away in December 1995. The family of the late Dr Gerry Murphy FAFPHM made a bequest to the Faculty to support an annual prize in his memory. The prize has been running since 1997.

- NSW Dr Marianne Dowsett
- ACT Dr Sonia McCarthy
- QLD Dr Jonathan Malo
- NT Dr Nick Georges
- SA Dr Katie Hobbs
- VIC Dr Sarah-Jane Kelley
- WA Dr Sallie Forrest
- TAS Dr Shannon Melody

### ▪ *John Snow Scholarship - 2016 Finalists*

The John Snow Scholarship is one of the Australasian Faculty of Public Health Medicine's (AFPHM) programs aimed at strengthening and enhancing education in public health medicine at all levels of the career pathway.

- NSW Mr Matthew Koh
- QLD Mr Michael Au
- NZ Miss Jovey Lim
- SA Mr Matthew Borg
- VIC Ms Hui Ling Yeoh
- WA Ms Rosie Viner
- TAS Ms Rebecca Kelly

### ▪ *President's Awards*

The AFPHM President's Award for outstanding contribution to the Faculty was established by the Faculty Council in 2008. This year's award will be presented by the AFPHM President during the Faculty dinner. The purpose of the President's Award is to formally recognise the outstanding contributions made by Fellows and Trainees to the Faculty.

- Education, Training and Assessment – Dr Tony Gill (ACT)
- Education, Training and Assessment – A/Prof Nicola Spurrier (SA)
- Trainee Commitment Award – Dr Kushani Marshall (NSW)

Please note there was no award given in 2016/2017 for Policy and Advocacy; instead, two awards were given for Education, Training and Assessment.