



Accreditation Criteria for Community Child Health (CCH) Training Settings

1. Supervision

RACP STANDARD

- 1.1** *There is a designated supervisor for each trainee.*
- 1.2** *Trainees have access to supervision, with regular meetings.*
- 1.3** *Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisors.*
- 1.1** *Supervisors are supported by the setting or network to be given the time and resources to meet RACP supervision requirements and criteria on supervision.*

MINIMUM REQUIREMENTS

- 1.1.1** *Each trainee has a designated supervisor who is practicing in the area of Community Child Health and is a Fellow of the RACP*
- 1.2.1** *The physician nominated as a supervisor must work directly with the Advanced Trainee and be present to directly observe trainee provided patient care*
- 1.2.2** *The supervisor determines the trainee's level of competence and confidence and provides the trainee with responsibilities and supervision appropriate to their level.*
- 1.2.3** *A supervisor*
- establishes that a trainee's learning plan maps to the curriculum,*
 - delivers trainee work-based assessments and*
 - regularly monitors a trainee's performance and*
 - assesses the trainees longitudinal progression by observing their patient care, taking account of work-based assessments, and obtaining informal and formal feedback from supervisors.*
- 1.2.4** *Trainees have onsite supervision and after-hours consultant access*
- 1.3.1** *Supervisors must understand the Community Child Health Curriculum and Training Program Requirements.*
- 1.1.1** *A Supervisor has protected time allocated to complete their training and assessment responsibilities.*

2. Facilities and Infrastructure

RACP STANDARD

- 2.1** *There are appropriate facilities and services for the type of work being undertaken.*
- 2.2** *Each Trainee has a designated workspace including desk, telephone and IT facilities*
- 2.3** *There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.*



MINIMUM REQUIREMENTS

- 2.1.1 *There is administrative support for the service so that trainee's clinical workload is not diminished by time spent on clerical work.*
- 2.1.2 *The setting will provide facilities and services relevant to the type of training being provided.*
- 2.2.1 *A trainee has a designated workspace, secure space for personal items and a space to relax and study.*
- 2.2.2 *A trainee workspace is available when required, is located near the delivery of service, provides a space to write, and has privacy and easy access to information technology and telecommunications*
- 2.3.1 *There is a distance education strategy and communication infrastructure, so trainees can readily access training when located remotely from the site of training.*
- 2.3.2 *Trainees must have access to educational resources to support training including teaching rooms, clinical skills meeting rooms, computers with internet access, technology, visual aids, and specialty-specific literature and databases which support work and training.*

3. Profile of Work

RACP STANDARD

- 3.1 *The setting shall provide a suitable workload and appropriate range of work.*
- 3.2 *Trainees participate in quality and safety activities.*
- 3.3 *There is the capacity for project work (including research) and ongoing training.*

MINIMUM REQUIREMENTS

- 3.1.1 *A rotation has a workload, profile of work, access to clinical services and supervision to enable a trainee to receive a breadth and depth of learning opportunities consistent with the **Community Child Health Curriculum**, the **Advanced Training in Community Child Health Program Requirements Handbook** and **Professional Qualities Curriculum** (Available from RACP website).*
- 3.1.2 *The trainee must see predominantly child patients and attend paediatric clinics.*
- 3.1.3 *The trainee must be provided with leadership and advocacy opportunities to learn how to advocate on behalf of children as well as to build the knowledge and confidence needed to be a leader in Community Child Health paediatrics.*
- 3.1.1 *A trainee is offered training experiences including technology enhanced training, supervisory responsibilities, quality and safety activities, projects, research and teaching.*

Teaching and Learning

RACP STANDARD

- 4.1 *There is an established training program or educational activities such as multidisciplinary meetings, academic meetings, rounds, journal clubs.*
- 4.2 *There are opportunities to attend external education activities as required.*
- 4.3 *There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.*



MINIMUM REQUIREMENTS

- 4.1.1 *Trainees have access to CCH Educational Tutorial Series.*
- 4.1.2 *Trainees have teaching and supervisory responsibilities as part of their role.*
- 4.1.3 *Trainees have regular opportunities to learn from and collaborate with multidisciplinary teams.*
- 4.2.1 *A trainee is encouraged and provided with opportunities to attend external conferences and courses relevant to their training.*

5. Support Services for Trainees

RACP STANDARD

- 5.1 ***There are workplace policies covering the safety and well-being of trainees***
- 5.2 ***There is a formal induction/orientation process for trainees.***

MINIMUM REQUIREMENTS

- 5.1.1 *The setting provides a safe, respectful learning environment and addresses any behaviour that undermines self and/or professional confidence as soon as it is evident.*
- 5.1.2 *The setting has a learning environment and cultural which values, supports and delivers equitable physician training.*
- 5.1.3 *A Trainee is supported to maintain health and wellbeing and seek help if needed*
- 5.1.4 *A trainee receives career advice, and information and support to transition between training stages, and to return to training following a career break.*
- 5.1.5 *All workplace policies and procedures required by Federal and State legislation are in place.*
- 5.2.1 *A trainee receives an orientation to each new Setting and rotation.*
- 5.2.2 *A trainee receives an induction to the Training Program which explains the curriculum, training requirements, rotation and the formal learning program.*