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| **3. Position Description**  |
| **RACP STANDARD** |
| * 1. ***The setting shall provide a suitable workload and appropriate range of work.***
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| Site  |  |
| Position Title  |  |
| Position description |  |
| Duration of position | 3 months [ ]  6 months [ ]  9 months [ ]  12 months [ ]  Comment:       |
| Full time Equivalent (FTE) of position |  0.4 FTE [ ]  0.5 FTE [ ]  0.6 FTE [ ]  0.8 FTE [ ]  1.0 FTE [ ]  Other:       |
| Locations where trainees in this position works (if applicable): |
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| **Core Clinic Description**Please provide relevant detail on each clinic the trainee attends referring to the information under each requirement as well as details on the supervisor, type of clinic (e.g. diagnostic OR mixed developmental paediatrics with new patients and follow up) and typical number of patients seen. |
| **Developmental and Behavioural paediatrics:*** Is undertaken in a developmental and behavioural rotation (e.g. specialist developmental and behavioural clinic), where the case-mix is defined by presenting concerns related to development, learning, behaviour and emotional health
* Has access to a multidisciplinary child development team
* Is supervised by a supervisor with FRACP who is actively practicing in CCH and/or has particular expertise in Developmental-Behavioural Paediatrics
* Is adequately set up to provide clinical supervision (including direct observation of performance)
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| Please provided details of relevant Developmental and Behavioural clinics here**:**  |
| **Child Protection Paediatrics**:* Is undertaken in a tertiary level child protection unit **and/or**
* A trainee has access to a case mix wherein they can identify relevant cases to complete their Child Protection Case Assessment logbook
* Is under the supervisor of at least one CCH supervisor with specialist expertise in child protection paediatrics/ forensic paediatrics
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| Please provided details of relevant child protection clinics here**:** |
| **Child Population Health (Non-clinical activities):*** A workplace based child population health position must clearly demonstrate the capacity to address the learning outcomes of the child population health domain in the CCH curriculum, for example, a CCH appropriate program development, programme evaluation, health promotion, health advocacy or vulnerable child program. Please refer to the [CCH Curriculum](https://www.racp.edu.au/docs/default-source/default-document-library/at-communty-child-health-curricula.pdf?sfvrsn=2) for the themes of Child Population Health
* Or is there time in the timetable for trainees to complete PhD or Master in Public Health subjects?
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| Please provided details of relevant Child Population Health activities here**:** |
| **Community-based Multidisciplinary paediatrics:*** Please be specific on the trainee’s involvement in multidisciplinary meetings
* Participation in multidisciplinary paediatrics includes:
	+ Assessment, diagnostic formulation, management planning, clinical feedback to families, and intervention, for new and review cases
	+ Collaborative case discussions at decision-making meetings (i.e. discussing patients that have been assessed by the trainee, synthesizing multi-disciplinary input into management plans
 |
| Please provided details of relevant community-based multidisciplinary activities here**:**  |
| **Non-Core Clinic Description** |
| **Non-core clinical training (please refer to the CCH program requirements for acceptable non-core training):**Includes clinical training in community based specialist paediatric rotations that provides adequate but not core clinical training in developmental and behavioural paediatrics, child protection paediatrics and/or specialist clinical services for vulnerable populations, *For example non-core clinical training in child refugee specialist clinics, indigenous health clinics, out of home assessment specialist clinics*Includes clinical training in closely allied paediatric disciplines that enhance domain-specific clinical training in developmental and behavioural paediatrics or child protection. *For Example, child and adolescent psychiatry, rehabilitation medicine, clinical genetics, adolescent medicine, paediatric neurology.* |
| Please provided details of relevant non-core clinics here**:**  |

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| **Indicative weekly trainee schedule** Please complete a detailed timetable as per below showing weekly activities and detailed case mix of clinics. Please have timetable reflect the mix and number of clinics (please see example of time in guide). Please attach rosters/time tables for each position associated with this site and/ or if there is more than one trainee in the position. If a timetable varies from week to week, then please provide one timetable cycle as an additional document. *For every face to face clinic there should be an appropriate amount of time for report writing and follow up communication.* |
|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| AM  |  |  |  |  |  |
| PM  |  |  |  |  |  |
| Further comments on above activities:  |