



# CRITERIA FOR ACCREDITATION OF CARDIOLOGY TRAINING SETTINGS

RACP Standards		Minimum Requirements	
<b>1. Supervision</b>			
<b>1.1</b>	<b>There is a designated supervisor for each trainee.</b>	<b>1.1.1</b>	<i>Each Trainee will have two designated supervisors.</i>
<b>1.2</b>	<b>Trainees have access to supervision, with regular meetings.</b>	<b>1.2.1</b>	<i>Supervisors must meet at least monthly with Trainees and must be conversant with the progress of Trainee's activities.</i>
		<b>1.2.2</b>	<i>There is a Consultant Cardiologist (may not necessarily be a designated supervisor) present in the catheterisation laboratory, the outpatient clinics and on ward rounds.</i>
		<b>1.2.3</b>	<i>All reporting of echocardiograms and angiograms is supervised by a consultant (may not necessarily be a designated supervisor)</i>
<b>1.3</b>	<b>Supervisors are RACP approved and meet any other specialty specific requirements regarding qualifications for supervisors</b>	<b>1.3.1</b>	<i>The department is staffed by consultant cardiologists (FRACP) who are also members of the Cardiac Society of Australia and New Zealand (CSANZ).</i>
<b>1.4</b>	<b>Supervisors are supported by the setting or network to be given the time and resources to meet RACP Supervision requirements and criteria on supervision.</b>	<b>1.4.1</b>	<i>Supervisors have a proportion of non-clinical administration time, part of which can be directed to supervision of Trainees.</i>
<b>2. Facilities and Infrastructure</b>			
<b>2.1</b>	<b>There are appropriate facilities and services for the type of work being undertaken.</b>	<b>2.1.1</b>	<i>The site or sites in the network will provide sufficient physical facilities to allow training, including inpatient beds, catheterisation laboratories, echo machines, and outpatient clinics, and an emergency department.</i>
		<b>2.1.2</b>	<i>The site or sites in the network will have equipment for use in stress testing, echocardiography, diagnostic cardiac catheterisation, interventional cardiology, pacemaker clinics, electrophysiology, nuclear cardiology and cardiac surgery.</i>
		<b>2.1.3</b>	<i>There is sufficient support/technical staff to facilitate training and supplement teaching.</i>
<b>2.2</b>	<b>Trainee has a designated workspace including a desk, telephone and IT facilities.</b>	<b>2.2.1</b>	<i>Each Trainee has a dedicated office area, this may be shared space.</i>
		<b>2.2.2</b>	<i>Each Trainee has a ready access to a computer with</i>



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	<i>online access.</i>
<p><b>2.3</b> There are facilities and equipment to support educational activities, such as study areas and tutorial rooms.</p>	<p><b>2.3.1</b> <i>The site provides videoconferencing facilities for advanced trainees who are training in rotation hospitals so that they can participate in meetings at the main teaching hospital within the network.</i></p>
<p><b>3. Profile of Work</b></p>	
<p><b>3.1</b> The setting shall provide a suitable workload and appropriate range of work.</p>	<p><b>3.1.1</b> <i>The Trainee has a suitable workload and appropriate range of work determined by the <b>Cardiology Advanced Training Curriculum</b> and <b>Cardiology Advanced Training Program Requirement Handbook</b> (available from RACP website). The range of work will include:</i></p> <ul style="list-style-type: none"> <li><i>• Outpatient clinics with a mix of new and returning patients.</i></li> <li><i>• Inpatient consultations and acute care in Coronary Care and Intensive Care units.</i></li> <li><i>• Electrophysiology and cardio-thoracic surgical exposure.</i></li> <li><i>• Supervision and reporting of exercise ECG tests.</i></li> <li><i>• Supervised performing and reporting of Holter monitors, echocardiograms and angiograms.</i></li> </ul> <p><b>3.1.2</b> <i>The Trainee will have clinical involvement in a range of conditions that reflect the Cardiology Advanced Training Curriculum and are codified in the Trainee's Learning Needs Analysis (LNA) as such that over 3 years of full time Advanced Training the majority of curricular domains and learning objectives are achieved.</i></p> <p><b>3.1.3</b> <i>Formative assessments of Trainees are conducted throughout the training period to aid learning and cover the majority of curricula domains.</i></p>
<p><b>3.2</b> Trainees participate in quality and safety activities.</p>	<p><b>3.2.1</b> <i>The department will maintain a quality assurance program including details of morbidity and mortality reviews.</i></p> <p><b>3.2.2</b> <i>There are regular morbidity and mortality audits</i></p>
<p><b>3.3</b> There is the capacity for project work (including research) and ongoing training.</p>	<p><b>3.3.1</b> <i>The department will provide opportunities and facilities for research in clinical or laboratory aspects of cardiology for each trainee.</i></p> <p><b>3.3.2</b> <i>Trainees will be encouraged to be involved in at least one defined research project during their advanced training.</i></p> <p><b>3.3.3</b> <i>Trainees will be encouraged to submit abstracts to scientific meetings and manuscripts for publication in peer-reviewed journals.</i></p>
<p><b>4. Teaching and Learning</b></p>	
<p><b>4.1</b> There is an established training program or educational activities</p>	<p><b>4.1.1</b> <i>The department will have a structured advanced training program, which will include opportunities for</i></p>



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<p>such as multidisciplinary meetings, academic meetings, rounds, and journal clubs.</p>	<p><i>formal teaching sessions, seminar participation, and regularly scheduled clinical meetings, journal clubs, peer review presentations, or other methods that can be documented.</i></p> <p><b>4.1.2</b> <i>The department will support assessment activities as these are finalised by the RACP.</i></p> <p><b>4.1.3</b> <i>Trainees complete at least 2 ward rounds per week with a consultant cardiologist during clinical terms.</i></p> <p><b>4.1.4</b> <i>Trainees attend at least 1 educational cardiology meeting per week.</i></p> <p><b>4.1.5</b> <i>The Trainee attends multidisciplinary meetings.</i></p>
<p><b>4.2</b> There are opportunities to attend external education activities as required.</p>	<p><b>4.2.1</b> <i>Trainees will be encouraged to attend scientific meetings of local, national and international societies, and to submit abstracts to such meetings.</i></p>
<p><b>4.3</b> There is access to sources of information, both physical and online, including a medical library or e-library facility appropriately equipped for physician training.</p>	<p><b>4.3.1</b> <i>The department will provide access to a medical library (which may be off-site) with current books and access to online content including relevant journals.</i></p>
<b>5. Trainee Safety and Support Services</b>	
<p><b>5.1</b> There are workplace policies covering the safety and well-being of Trainees.</p>	<p><b>5.1.1</b> <i>There are a range of policies dealing with health and safety issues</i></p>
<p><b>5.2</b> There is a formal induction/orientation process for Trainees.</p>	<p><b>5.2.1</b> <i>Supervisors or designees provide an orientation/induction into training at the setting to new Trainees within the first week of commencement of training.</i></p>